

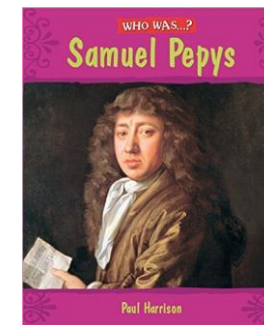
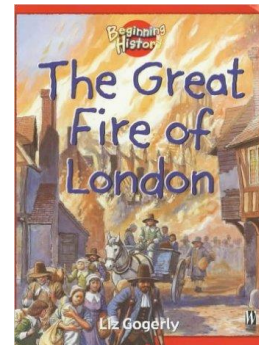
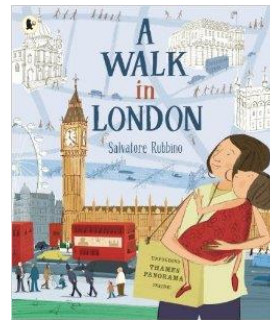
Some of the questions we hope to answer this term...

- What famous buildings are in London?
- Who is the Queen?
- Where does the Queen live?
- Who is in charge of London?
- What countries make up The United Kingdom?
- What happened in 1666 in London?
- Who was Samuel Pepys?
- Can you name some other famous London landmarks?
- Are they old buildings or new buildings?
- How can I create a skyline picture of London?

Spring Term - Year 1 and 2

In Key Stage 1 our Learning Journey is...

Capital Capers



This term we are going to enrich the learning with....

- Exploring clues in our London themed classrooms.
- Learning about famous London landmarks and people, such as the Queen.
- Finding out about what happened during The Fire of London
- Taking part in a Great Fire of London workshop
- Designing and making our own vehicles (buses, taxis, tubes)
- Making London Skyline Silhouettes

If you have any experiences or information that could add to this work, please advise the class teacher.

Useful websites:

<http://resources.woodlands-junior.kent.sch.uk/customs/questions/london/buildings.htm>

<http://www.mylearning.org/samuel-pepys-and-the-great-fire-of-london-of-1666/p-2605/>

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/

You might like to join in with our learning at home by:

<p><u>Reading</u></p> <ul style="list-style-type: none">• http://www.worldstories.org.uk/stories/story/67-dick-whittington-and-his-cat• Use the Rising Stars website to practise reading at home (the help video is on the Year 1 Google stream).	<p><u>Watching</u></p> <ul style="list-style-type: none">• http://www.bbc.co.uk/education/clips/z2fcd2p 
<p><u>Doing</u></p> <ul style="list-style-type: none">• Can you find out any interesting facts about London landmarks?• Maybe you could sketch some of your favourite landmarks!	<p><u>Visiting (when possible)</u></p> <ul style="list-style-type: none">• London• The Museum of London• The Tower of London• The Monument