



## Year 3 Objectives

### Writing

Using neat, joined handwriting with consistent sizing  
Discussing and using different types of writing to improve their own structure, vocabulary and grammar  
Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)  
Organising paragraphs and subheading (non-fiction) around a theme  
In narratives, creating settings, characters and plot  
In non-narrative material, using simple organisational devices  
Beginning to evaluate and edit by proof-reading and re-drafting.

### Grammar, Spelling and Punctuation

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although  
Using the present perfect form of verbs in contrast to the past tense  
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition  
Using conjunctions, adverbs and prepositions to express time and cause  
Using fronted adverbials  
Learning the grammar for years 3 and 4 in English Appendix 2  
Using commas after fronted adverb  
Using the correct form of 'a' or 'an' in front of a noun  
Using and punctuating direct speech