

### History Skills

- To sequence photos from different periods in their life
- To put three objects in chronological order
- To identify at least one relevant cause for, and effect of, several events covered
- To use words and phrases such as old, new, a long time ago

### Events beyond living memory

- To understand events beyond living memory that are significant globally or nationally e.g. The Great Fire of London

### Changes within living memory

- To understand changes within living memory which reveal aspects of national life



Year 1

## History objectives

### Lives of significant individuals

- To learn about the lives of significant individuals who have contributed to national and international achievements
- To understand how people in the past made our lives better

### Significant historical events, people and places in their locality

- To understand our local history
- To explain how their local history was different in the past