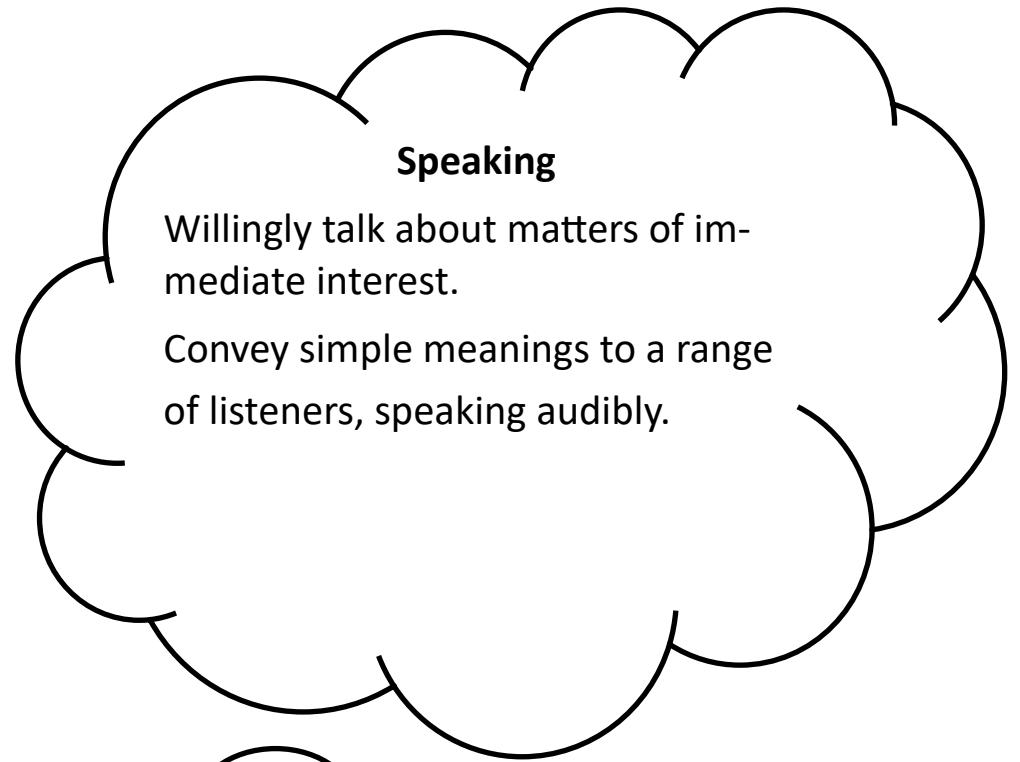
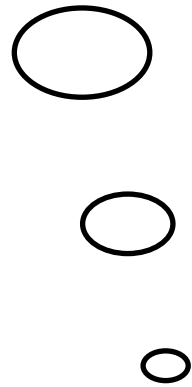


**Listening**

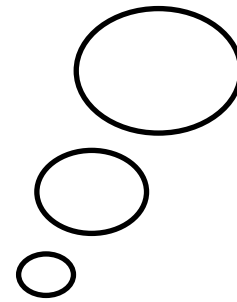
Listen to others and respond appropriately.



**Speaking**

Willingly talk about matters of immediate interest.

Convey simple meanings to a range of listeners, speaking audibly.



### **Listening**

Listen carefully and respond with increasing appropriateness to what others say.

### **Speaking**

Develop and explain their ideas speaking clearly.

Use a growing vocabulary when talking.

Be aware that in some situations a more formal vocabulary and tone of voice are used.



### **Listening**

Through relevant comments and questions, begin to show careful listening.

### **Speaking**

Begin to adapt what they say to the needs of the listener by varying the use of vocabulary and the level of detail.

Begin to show an awareness of Standard English and when it is used.



### **Listening**

Listen carefully during discussion, making contributions and asking questions that are responsive to others' ideas.

### **Speaking**

Adapt talk appropriately to suit the purpose.

Describe events and convey opinions clearly.

Use some of the features of standard English vocabulary and grammar appropriately.



### **Listening**

Pay close attention to what others say, ask questions to develop ideas and make contributions that take account of others' views

### **Speaking**

Vary their vocal expression and engage the interest of the listener.  
Begin to use standard English in formal situations.



### **Listening**

Take an active part in discussion, showing an understanding of others' ideas and sensitivity to others.

### **Speaking**

Pupils adapt their talk to the demands of different contexts with increasing confidence.

Use standard English in formal situations.

