



Year 2 PE Objectives

Gymnastics

Travel confidently and competently in different ways and on different body parts

Experiment and identify different patterns or pathways on the floor: straight, zig-zag or curving

Make pathways on the floor which are large or small

Link together three different movements showing contrasts in speed and level

Perform a limited range of skills with a partner

Games

Participate in vigorous warm-ups to encourage spatial awareness, mobility, co-ordination and control

Aim, using different types of sending with hands, feet and bat, at a stationary or moving target using a variety of equipment/balls

Develop simple strategies and tactics by bouncing, kicking or throwing a ball into spaces at different angles, heights and speeds

Track the path of and intercept a ball; receive a ball on the move and run after a moving ball, field it and return

Make up games, teach them to a partner and improve another person's game

Dance

Copy, remember and repeat simple skills and link several movements together with control and co-ordination

Discuss stimuli as the starting point for creating phrases and short dances

Explore ideas, moods and feelings by improvising and experimenting with actions, dynamics, directions, levels and a range of possible movements

Compose and perform dance phrases and short dances that express moods, ideas and feelings

Remember and repeat a short dance phrase, showing greater control, co-ordination and spatial awareness