

Name _____



Key Mathematics Targets

Target	Emerging
1.1.a.1 Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	I can count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number
1.1.a.2 Given a number, identify one more and one less	I can identify one more and one less from a given number (0-50). Use the language of more and fewer to compare to sets of objects (0-50)
1.1.a.3 Count in multiples of twos, fives and tens	I can count on and back in ones (0-50) and tens (0-100). I am beginning to count in fives
1.1.b.1 Read and write numbers to 100 in numerals	I can count, read and write numbers to 50 in numerals I can match a quantity to a numeral I can read and write numbers from 1 to 10 in words
1.2.a.1 Represent and use number bonds and related subtraction facts within 20	I can use quantities and objects to add and subtract two single digit numbers. I can write a simple addition and subtraction calculation I know my number facts to ten I can add and subtract a one-digit number to a one-digit number. I can add and subtract a one-digit number to a teens number without crossing the tens I use concrete objects to solve simple problems involving addition I use concrete objects to solve simple problems involving subtraction
1.3.a.1 Recognise, find and name a half as one of two equal parts of an object, shape or quantity	I use concrete objects to solve simple problems involving repeated addition I can solve simple problems involving sharing I can halve a shape or an object. I can share a group of objects in 2 I can find quarter of a shape by halving it and halving it again
1.2.1 Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	I use language related to time e.g. days of the week, fast, slow, quick I make predictions related to a short amount of time e.g. What can I do in1 minute I can tell the time to the hour I know the days of the week and can say them in chronological order I can talk about events during the school day
1.3.3 Compare, describe and solve practical problems for lengths and heights, mass or weight and capacity/volume	I can order three objects comparing their length or height I can compare two or three lengths using appropriate language I can use a balancing scale to compare two weights I am beginning to use equipment to weigh objects I am beginning to use language appropriate to capacity and volume I am beginning to compare the capacity of containers
1.3.2 Begin to handle coins and become familiar with coins up to 20 pence	I can recognise different coins
1.2.1 Recognise common 2-D shapes in different orientations and sizes	I can use 2-D shapes to make patterns, pictures and models
1.2.2 Name common 2-D shapes in different orientations and sizes	
1.2.3 Recognise and name common 3-D shapes in different orientations and sizes	I can use 3-D shapes to make patterns, pictures and models
1.4.1 Describe position using everyday language	I can describe where something is using words like next to, in front of, underneath and on top of

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Key Mathematics Targets

Target	Expected
1.1.a.1 Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
1.1.a.2 Given a number, identify one more and one less	I can identify one more and one less from a given number (0-100), I can use the language of: equal to, more than, less than (fewer), most, least (0-100),
1.1.a.3 Count in multiples of twos, fives and tens	I can count in multiples of twos, fives and tens
1.1.b.1 Read and write numbers to 100 in numerals	I can count, read and write numbers to 100 in numerals I can identify and represent numbers using objects and pictorial representations including the number line I can read and write numbers from 1 to 20 in words
1.2.a.1 Represent and use number bonds and related subtraction facts within 20	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs I can represent and use number bonds and related subtraction facts within 20 I can add and subtract one-digit and two-digit numbers to 20, including zero I can solve one-step problems that involve addition, using concrete objects and pictorial representations, and missing number problems I can solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems
1.3.a.1 Recognise, find and name a half as one of two equal parts of an object, shape or quantity	I can solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher I can solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher I can recognise, find and name a half as one of two equal parts of an object, shape or quantity I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
1.2.1 Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	I can begin to compare, describe and solve practical problems for time I can measure and begin to record time (hours, minutes, seconds) I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times I can recognise and use language relating to dates, including days of the week, weeks, months and years I can sequence events in chronological order using correct language
1.3.3 Compare, describe and solve practical problems for lengths and heights, mass or weight and capacity/volume	I can compare, describe and solve practical problems for lengths and heights I can measure and begin to record lengths and heights(non-standard) I can compare, describe and solve practical problems for mass/weight (non-standard), I can measure and begin to record mass/weight (non-standard) I can compare, describe and solve practical problems for capacity and volume I can measure and begin to record capacity and volume
1.3.2 Begin to handle coins and become familiar with coins up to 20 pence	I can recognise and know the value of different denominations of coins and notes
1.2.1 Recognise common 2-D shapes in different orientations and sizes 1.2.2 Name common 2-D shapes in different orientations and sizes	I can recognise and name common 2-D shapes
1.2.3 Recognise and name common 3-D shapes in different orientations and sizes	I can recognise and name common 3-D shapes
1.4.1 Describe position using everyday language	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns

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Key Mathematics Targets

Target	Exceeding		
1.1.a.1 Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 1.1.a.2 Given a number, identify one more and one less 1.1.a.3 Count in multiples of twos, fives and tens	I can solve problems involving numbers		
1.1.b.1 Read and write numbers to 100 in numerals	I can solve problems involving estimation		
	I can solve problems using my knowledge of number		
1.2.a.1 Represent and use number bonds and related subtraction facts within 20	I can talk about how I solved addition and subtraction problems		
	I can use my number facts to solve mathematical problems		
1.3.a.1 Recognise, find and name a half as one of two equal parts of an object, shape or quantity	I can solve problems using my number knowledge		
	I can reason about number		
1.2.1 Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	I can reason about number		
1.3.3 Compare, describe and solve practical problems for lengths and heights, mass or weight and capacity/volume	I can solve problems and reason about time		
1.3.2 Begin to handle coins and become familiar with coins up to 20 pence	I can solve problems involving length and height		
	I can solve problems involving weight		
1.2.1 Recognise common 2-D shapes in different orientations and sizes 1.2.2 Name common 2-D shapes in different orientations and sizes 1.2.3 Recognise and name common 3-D shapes in different orientations and sizes	I can solve problems involving capacity/volume		
1.4.1 Describe position using everyday language	I can solve problems involving money		
1.2.1 Recognise common 2-D shapes in different orientations and sizes 1.2.2 Name common 2-D shapes in different orientations and sizes 1.2.3 Recognise and name common 3-D shapes in different orientations and sizes	I can reason about shapes		
1.4.1 Describe position using everyday language	I can solve problems involving position and direction		